"EFFECTIVE METHODICAL METHODS OF TEACHING ENGLISH IN GENERAL EDUCATION SCHOOLS"

Surxondaryo viloyati Muzrabod tumani

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Abstract: Today, the younger generation is increasingly interested in learning languages. Therefore, it is necessary to introduce interactive methods into the teaching of English in secondary schools. The article is devoted to the effectiveness of organizing lessons using interactive methods in English lessons in secondary schools.

Keywords: method, interactive method, information and communication technologies, interactivity.

In our country, significant work is being carried out to form an information society and introduce the most advanced information and communication technologies in all areas. In particular, the potential of interactive services is highly appreciated in this process. The explanatory dictionary of the Uzbek language defines the concept of "interactive" as the basis for receiving or transmitting information via a computer network. Wikipedia defines interactivity as a concept that reveals the nature and level of interaction between objects, and states that it is used in the fields of information theory, computer science and programming, telecommunication systems, sociology, industrial design, etc. In a word, interactivity is a system of organizing a system, achieving a specific goal by establishing information exchange between parts of this system.

Interactive method - serves to activate the assimilation of knowledge by students and teachers in the educational process, to develop their personal qualities. The use of interactive methods helps to increase the effectiveness of the lesson. The main criteria of interactive education are: holding informal discussions, the possibility of free presentation and expression of educational material, a small number of lectures, but a large number of seminars, creating opportunities for students to take the initiative, giving

assignments to work in small groups, large groups, class teams, performing written work, and other methods, which are of particular importance in increasing the effectiveness of educational work.

Currently, one of the main directions in the field of improving teaching methods is the introduction of interactive teaching and learning methods. Teachers of all subjects are increasingly using interactive methods in the process of teaching. As a result of the use of interactive methods, students' skills of independent thinking, analysis, drawing conclusions, expressing their opinion, defending it with justification, healthy communication, discussion, and debate are formed and developed. In the process of interactive teaching, the lesson is carried out on the basis of mutual communication between students.

Interactive is derived from the English word "Interact", that is, "Inter" means "mutual", "act" means action, influence, activity. Interactivity is the activity of two people, that is, in which the learning process takes place in the form of a conversation, in the form of a dialogue (computer communication) or on the basis of teacher-student communication. Interactivity is mutual activity, action, influence, occurs in student-teacher, student-student (subject-subject) conversations. The main goal of interactive methods is to create the most favorable environment for the learning process, creating an environment for the student to think actively, freely, creatively, to use his needs, interests, and internal capabilities. Such lessons are held in such a way that no student is left out in this process, and they have the opportunity to openly express their thoughts and opinions about what they have heard, read, seen, and known. A process of mutual exchange of ideas takes place. Children's desire and interest in learning increases, and friendly relations are formed.

Interactive methods, which are considered modern in the methodology of teaching a foreign language, have been developed by scientists and have been proven to be more effective than traditional methods. Interactive methods significantly increase the cognitive potential of the learning process compared to traditional methods. Because in interactive methods, the student himself thinks independently and works as a partner with the teacher. When a foreign language is taught through modern technologies, the

student himself plans the lesson process, works on the basis of the curriculum he has set, the student and the teacher jointly choose teaching methods, and participate in the discussion of educational material. In this, students help each other.

At the end of the 20th and beginning of the 21st centuries, the expression "interactive" methods in education has been widely used in pedagogical literature. Let us try to explain the essence of this expression. "inter" is used in the sense of extremely. Interactive means an extremely active method of education. This group of methods provides rapid and effective impact on students' independent thinking, creativity, and interest in mastering the essence of the subject. Interactive teaching methods are more effective than traditional methods such as explanation, demonstration, and the use of tools, and are an important factor in the formation of students as individuals, improving their personal abilities, and ensuring their creative independence. The differences between interactive education and traditional education are as follows:

1. When teaching subjects in the curriculum, it is necessary to consider which topics it is appropriate to organize interactive lessons on. This involves using interactive or traditional types of training that ensure the full achievement of the goal of the training on each topic.

2. For an interactive training to be effective, it is necessary to ensure that students know the basic concepts and initial information on the topic before a new training.

3. It is necessary to take into account that in an interactive training, more time is spent on independent work by students than in a traditional training.

Interactive teaching method - implemented by each teacher at the level of available means and his own capabilities. In this case, each student learns at a different level, in accordance with his own motivations and intellectual level. Interactive teaching technology - ensures that each teacher conducts a lesson that all students learn as intended. In this case, each student, having his own motivations and intellectual level, learns the lesson at a predetermined level. Based on the study of some experiences in the practical application of interactive lessons, we can indicate some factors that affect the quality and effectiveness of these lessons.

They can be conditionally called organizational-pedagogical, scientific-methodological, and factors related to the teacher, students, and educational tools. We must consider whether they have a positive or negative impact, depending on their nature. There are many types of interactive exercises, which are selected in accordance with the characteristics of the lesson topic and the intended goals, and are prepared accordingly. Specific requirements are imposed on the students' readiness to participate in an interactive exercise, which include mastering the necessary knowledge for active participation in the exercise, readiness for communication, cooperation, independent thinking, the ability to freely express and defend their opinions, etc. Effective use of time in the exercise is a necessary condition. This requires the correct selection and preparation of the necessary tools, as well as the clearly defined training participants and their tasks.

The current stage of development of educational technology is characterized by the widespread use of interactive teaching methods in the educational process. The uniformity of teaching technology used for many years, the hegemony of the teacher in the educational process, the teacher's attempt to present the subject to the student in a ready-made, acceptable way without excessive observation, has begun to reduce the activity of students and prevent them from developing creative thinking skills. Therefore, the attempt to use interactive teaching methods in the educational process that do not teach the student, but teach him to read and acquire knowledge has increased. In short, a teacher who aims to ensure the effectiveness of the lesson will achieve his goal only if he skillfully uses interactive teaching methods in his place.

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